

# Women's Studies and Gender Studies

## Major, Minor and Honours

The university offers an interdisciplinary Major, Minor and Honours program in the area of Women's Studies and Gender Studies. The Gender Studies Committee has identified faculty advisors (listed below) who are available to serve as Program Directors for students who wish to pursue such a course of studies. The Program Coordinator is Marilee Reimer, 452-0479.

### Women's Studies and Gender Studies Faculty

Kristi Allain, PhD, Sociology  
Alexandra Bain, PhD, Religious Studies  
Linda Caissie, PhD, Gerontology  
Gül Çalıřkan, PhD, Sociology  
Dawne Clarke, PhD, Sociology  
Csilla Dallos, PhD, Anthropology  
Dennis Desroches, PhD, English  
Amanda DiPaolo, PhD, Human Rights  
Stewart Donovan, PhD, English  
Suzanne Dudziak, PhD, Social Work  
Cécilia Francis, PhD, French  
Erin Fredericks, PhD, Sociology  
Jeannette Gaudet, PhD, French  
Sylvia Hale, PhD, Sociology  
Nancy Higgins, PhD, Psychology  
Jane Jenkins, PhD, Science and Technology Studies  
Colm Kelly, PhD, Sociology  
Laurel Lewey, MSW, Social Work  
Maira MacLaughlin, MA, Anthropology  
Susan Machum, PhD, Sociology  
Kathleen McConnell, PhD, English  
Joan McFarland, PhD, Economics  
Karla O'Regan, PhD, Criminology  
Suzanne Prior, PhD, Psychology  
Marilee Reimer, PhD, Sociology, Program Coordinator  
Karen Robert, PhD, History  
Josephine Savarese, PhD, Criminology  
Derek Simon, PhD, Religious Studies  
Hester Vair, PhD, Sociology  
Peter Weeks, PhD, Sociology



**ECON-2303. Gender in the Global South: A Political Economy Perspective (HMRT 2233) (SOCI 2623)**

This course will critically examine the role of women in the global South. It will concentrate largely on the changes in these roles and their correspondence with the transition from traditional to new forms of economic organization, production, and power.

**ECON-2223. The Political Economy of Women (SOCI 2643)**

This is a seminar course examining, in depth, selected topics on the political economy of women. Potential topics include women as paid workers, domestic labour, and women and poverty.

**ENGL-2583. Women Writers I**

An investigation of women's writing in English before 1800, through poetry, (auto)biography, spiritual memoir, fiction, drama, and theory written by women. (Pre-1800)

**ENGL-2593. Women Writers II**

An investigation of women's writing in English after 1800, through poetry, (auto)biography, fiction, drama, film, and theory written by women. (Post-1800)

**GERO-3083. Gender and Aging**

This course examines issues involving how one's gender affects one's experience of aging. It looks at how the field of gerontology has traditionally dealt with the concept of gender as well as the feminization of old age, and how this has affected both women's and men's experiences of aging.

**GERO-3093. Images of Aging in Film**

This course explores popular views of the elderly using motion pictures. It looks at the impact of stereotypes on older people's expectations for later life. As a result of this course, students should be able to look at films more critically and identify images communicated through the media. Prerequisite: GERO-2013.

**GERO-3223. Family Ties and Aging**

This course examines a variety of issues regarding aging and the family. It considers historical and demographic trends as well as theoretical frameworks in family gerontology. The course covers a number of relationships including those of couples, siblings, and grandparents and grandchildren. It also looks at late-life transitions such as retirement, widowhood, and divorce, that affect family structures and relationships.

**HIST-3883. Women in Canadian History**

This course looks at the history of Canada from pre-colonial times to the present day from the perspectives of women of the time. Discussion and independent study on topics of interest to the students will be encouraged. Previous courses in Canadian history will be useful but are not essential.

**HIST-3613. Gender and Power in Latin American History**

Why did the Cuban revolution set out to create a 'new man'? How did Eva Perón become the world's most powerful first lady? Why have women led most human rights movements in Latin America? These are some of the questions to be explored in this course which examines historical relationships between men and women and ideas about masculinity and femininity in Latin America.

**HMRT-3633. Gender Expression, Sexual Orientation, and Human Rights**

This course explores the socially constructed customs and structures of society that enables the legal regulation of gender identity and human sexuality by exploring the history, policies and norms that shapes government action. Basic theories of gender and sexuality studies will be explored before critically examining the same theories in practice through case studies. This course will also explore a variety of other identity issues such as race, age, disability, and class intertwine with gender and sexuality identities. We will also examine how experiences and identities shape the ways in which people resist inequality and lobby for change. This course will enable students to critically evaluate legislative and judicial responses to human sexuality and gender expression.

**PSYC-3183. Sexuality and Diversity**

This course will encourage students to critically examine the diverse factors that contribute to how sexuality is conceptualised and represented. Multiple perspectives, including cultural, psychosocial, and biological, will be considered. Possible topics include sexual orientation, varieties in sexual development and expression, attraction, and psychological perspectives on sex as a commodity. Prerequisites: PSYC 2183

**PSYC-3523. Psychology of Gender and Gender Relations**

An introduction to contemporary issues related to differences in the experience and behaviour of females and males. Prerequisite: PSYC 2023 or permission of the instructor.

**PSYC-4433. Seminar in Women and Mental Health**

This course will review and critically examine the theory and research in the area of women's mental health. Developed from a feminist perspective, this course will explore women's and girls' experiences of mental health and distress, and the ways in which these





studies and analysis of media representation, students will examine the topics of citizenship, global labor flows, migration, militarization, neoliberalism and the construction of the gendered global subject. They will study both the opportunities and challenges that are inherent in postcolonial and transnational feminist scholarship and activism.

**SOCI-3243. Sociology of Men and Masculinities (GEND)**

Description: In this course, students will examine the social production of masculinities in North America and the impacts of these gender expressions on the lives of boys and men, and girls and women. Students will be introduced to theoretical perspectives used to understand the lives of men and boys, while examining topics such as fathering, the social construction of men's bodies, the ways the media (re)produces notions of masculinity, and sports masculinities.

*NOTE: Not all courses listed are offered each year. Please consult with the Department Chair for more information about current and planned course offerings.*