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The requirements for the Major are 36 credit hours in human rights, including the following 18 credit hours.

HMRT 1003	Introduction to Human Rights
HMRT 2013	Research Methods
HMRT 3033 or	Philosophy of Human Rights
HMRT 2033	Human Rights in Theory and Practice
HMRT 3113 or	The Rights Revolution in Canada
HMRT 3013	Discrimination and the Law in Canada
HMRT 3123 or	International Human Rights
HMRT 3063	Crimes Against Humanity
HMRT 4013	Capstone Seminar

Students must also complete a minimum of 15 credit hours in elective courses from the following human rights courses:

HMRT 2023	Human Rights and Literature
HMRT 2033	Human Rights in Theory and Practice
HMRT 2043	Non-Western Perspectives on Human Rights
HMRT 3013	Discrimination and the Law in Canada
HMRT 3033	Philosophy of Human Rights
HMRT 3063	Genocide, War Crimes, and Crimes Against Humanity
HMRT 3073	Human Rights Internship
HMRT 3113	The Rights Revolution in Canada
HMRT 3123	International Human Rights
HMRT 3133	Activism and Social Justice
HMRT 3153	Popular Culture and Human Rights
HMRT 3203	Human Rights Advocacy through Social Media
HMRT 3233	Environment and Human Rights

HMRT 4023	Independent Study
HMRT 4043	Special Topics in Human Rights
HMRT 4053	Human Rights Leadership

In addition, students must complete 3 credit hours from the following list of cross-listed courses:

ANTH 2533	Anthropology of Gender and Sexuality
CRIM 2253	Crime and Society in Historical Perspective
CRIM 2743	Social Protest in Canada
CRIM 2123	Criminal Law
CRIM 2223	Youth Justice
CRIM 3203	Government and the Criminal Justice System
CRIM 4143	Hate Crime
CRIM 4403	Feminist Legal Studies
ECON 2203	Community Economic Development
ECON 2223	Political Economy of Women: Selected Topics
ECON 2303	Gender in the Global South
ENVS 2023	Environment and Society II: Perspective on Human-Nature relations
ENVS 3013	Environment & Society III: Policy, Power, and Politics
ENVS 3023	Environmental Praxis
ENGL 3443	World Literature in English: India
GRBK 2006	The Quest for the Good Life
GRBK 2206	Human Nature and Technology
GRBK 3306	Justice
GRBK 3506	Freedom
HIST 2913	Historical Roots of Contemporary Canada
HIST 3873	Immigrants in Canada
NATI 3223	Native Environmental Ethics and Ecology
NATI 3813	Native Cultural Identity and Cultural Survival
NATI 3823	Native Peoples and the Canadian Form of Racism
NATI 3903	Native Peoples and the Law: Theory
NATI 3913	Native Peoples and the Law: Practice
NATI 3923	Territorial Claims: Theory and Practice
NATI 3933	Treaties and International Law
PHIL 2213	Introduction to Moral Philosophy
PHIL 2233	Contemporary Moral Philosophy
PHIL 2243	Current Issues in Ethics
PHIL 2253	The Ethics of Sustainability: Thinking, Acting Green
POLS 1603	Global Politics
POLS 2803	The Western Tradition of Political Philosophy I
POLS 2813	The Western Tradition of Political Philosophy II
POLS 3503	Human Rights and International Relations and Foreign Policy
POLS 3613	Model United Nations
SOCI 2416	Inequality in Society
SOCI 2443	Racialization, Racism & Colonialism
SOCI 2613	Sociology of Gender
SOCI 3043	Qualitative Research Methods
SOCI 3313	Sociology of Law
SOCI 3323	Sociology of Women and Law
SPAN 4923	Collective Memory, Culture, and Texts in Argentina
STS 2403	Science, Technology, and War
STS 3303	Sex, Science, and Gender
STS 3503	Feminism and Techno-Science

L.L.S. -1003. *Introduction to Human Rights* (1, 1)

This course will introduce students to the study of human rights by investigating the question: What is a human right? The course will proceed primarily through a number of examples and case studies. Students will also be given an overview of the basic instruments, institutions, and ideas relevant to human rights.

L.L.S. -1203. *Introduction to International Law* (1, 1 03)

This course provides an introduction to the concepts of nation and state, sovereignty, forms of government, and political conflict. It does so through consideration of issues in world politics, such as human rights and social justice, ecological imbalance, economic inequalities, war, global governmental institutions and organizations.

L.L.S. -2013. *Research Methods in Human Rights* (1, 1)

The purpose of this course is to give students an introduction to research methods used in the study of human rights. The course will include methods of data collection as well as analysis of data. The course will begin with a general introduction to the aims and methods of research projects. Students in this course will do a research project in human rights under the supervision of the instructor. Students will be expected to present periodic reports on the status of their work.

L.L.S. -2023. *Human Rights and Literature* (1, 1)

This course will explore various human rights questions through an examination of relevant legal documents paired with literary works from a variety of genres (from drama to memoir) that address each issue. The course is intended to give students an understanding of some of the most pressing human rights issues of the past and today, ranging from slavery to economic inequalities.

L.L.S. -2033. *Human Rights and Social Justice* (1, 1)

This course covers core theoretical concepts and the enduring debates in human rights theory. It will not only introduce students to the main ideas, major schools of thought, and key disputes but also prepare them to identify and critically analyze the often unspoken underlying theoretical perspectives employed in human rights discourse by scholars and advocates in their human rights practice.

L.L.S. -2043. *Human Rights and Globalization* (1, 1)

This course will explore philosophical and religious sources outside the Western canon, on which Human Rights discourse can be and has been based. The current spheres of interest will be the Middle East, Asia, and Africa. This course critically analyzes non-Western theories concerning the practice of human rights as a framework for social justice. The course seeks to place Western Human Rights discourse in a global context by drawing attention to areas in which non-Western cultures have addressed questions of individual, group or state rights, the metaphysical and political sources of rights, and the possibility of universal human dignity.

L.L.S. -2203. *Human Rights and Economic Development* (1, 1)

A course which explores the theory and practice of commitment economic development. It will include the examination of case studies of successful commitment economic development. The focus will be on the appropriateness and applicability of the model to the Maritimes.

L. -220 (- 200)

This course is designed to approach the perennial issue of The Quest for the Good Life through the thoughtful reading of some of the greatest works in a variety of disciplines. The texts may include ancient and modern, all selected because they speak to and illuminate this theme. Texts will vary from year to year but will include works such as Aristotle's *Ethics*, the Bible, Machiavelli's *Prince*, and Camus' *The Plague*.

L. -221 (- 220)

This course will study the area in which diverse thinkers have considered the question of human nature. This question will be sharpened with a consideration of the area in which human beings are considered as natural beings and are affected by technology. Texts will vary from year to year, but may include works such as: Aeschylus' *Romeo and Juliet*, Bacon's *New Atlantis*, Swift's *Gulliver's Travels*, Grant's *Technology and Emptiness*, Miller's *A Canticle for Leibowitz*, Heidegger's *The Question of Being*, and Heidegger's *The Essence of Language*.

PHIL 2233 - Ethics and Contemporary Issues (PHIL 2243)

A discussion, through lectures and student presentations, of ethical theory through its application in the consideration of such contemporary issues as: pornography and censorship, euthanasia, abortion, punishment, justice and welfare, sexual and racial discrimination.

Prerequisite: PHIL 2213, or permission of the instructor.

PHIL 2403 - Ethics and Technology (PHIL 2403)

This course explores the development of modern techniques, technologies, and social systems for the purposes of making war. It also explores how wars change societies, technologically, socially, and structurally. Note: Students who have taken STS 1403 will not receive credit for STS 2403.

PHIL 3013 - Human Rights (PHIL 3013)

This course will focus on domestic human rights codes and human rights commissions. Special attention will be given to the Netherlands Human Rights Code and the Netherlands Human Rights Commission.

PHIL 3033 - Philosophical Foundations of Human Rights (PHIL 3033)

This course will introduce students to philosophical questions concerning the foundations of human rights. What are human rights based on? What makes something a human right? Are human rights universal and permanently valid or is the notion of human rights merely a construct of modern Western culture? The course will familiarize students with alternative theoretical answers to these and other related questions.

PHIL 3034 - Human Rights and International Law (PHIL 3034)

LAW-3133

The purpose of this course is to introduce students to the theory and practice of non-classroom-based human rights advocacy and activism. As such, it will complement the other practitioner-oriented offerings in the program, helping to prepare students for careers in human rights by providing practical tools for application in a variety of contexts—as individual advocates/activists, working in a particular human rights agency, NGO or community-based non-profit, or for broader human rights/social movement building.

LAW-3133

This course will explore the treatment of human rights themes and issues in popular culture paired with the basic human rights legal instruments that constitute the human rights framework. The Mediums to examine representation of human rights themes and issues may range from early to early 21st century film, television, graphic novels, and music. Prerequisite required: HMRT 1003.

LAW-3203

This course explores how the rise of social media has both advanced and hindered the protection of human rights by examining how social media provides a platform for instantaneous global information-sharing, rendering it increasingly difficult for state or business interests to shield human rights abuses from public scrutiny. Topics will be examined through a number of case studies. Prerequisites: HMRT 1003 - Introduction to Human Rights.

LAW-320 (LAW-330)

This course will explore the nature of human community and the question of justice. Themes to be addressed will include an individual's responsibility to others, the role of community in promoting human happiness, the manner in which we are both limited and fulfilled by justice, and the relationship of justice and law. Texts will range from early to early 21st century works such as: Plato's *Republic*, Aquinas' *Summa Theologica*, Saunders' *God and Nigh*, Shakespeare's *Julius Caesar*, Carver's *Tragedy of Malcolm X*, Marx's *The German Ideology*, and King's *Letter from Birmingham Jail*. Prerequisites: GRBK 2006, or permission of the instructor.

LAW-3213, ENVIRONMENTAL ETHICS & POLICY (LAW-3013)

The modernist ideal is that knowledge leads to rational decisions. From an environmental perspective, however, this idea is seriously challenged. Neither has societal knowledge so much about ecological and climate change; yet collective responses to these changes have failed to reverse the downward trends. This course examines this dynamic by examining the politics of the environmental crisis, and in particular the power struggles between those resisting change and those promoting alternative visions of a sustainable society. We consider how those alternative visions translate into public policy and how citizens can engage to make this happen. Prerequisites: ENV 1013 and ENV 2023, or permission of the instructor.

LAW-321 (LAW-30)

This course will examine the nature of freedom in the context of human life and community. Questions to be addressed will include: To what extent are human beings free by nature? Should political communities promote freedom? What might be appropriate limitations on our freedom? Texts may include Sophocles' *Oedipus Rex*, Plato's *Crito*, Aquinas' *On Free Will*, Shakespeare's *Cyriac*, and Hegel's *The Philosophy of Right*. Prerequisite: GRBK 2006.

ENVS 3223, Environmental Policy (3 cr.) (3023)

This course explores how alternative visions of the future translate into political action at the international, national, provincial, community, and personal levels. This involves an analysis of alternative theories of the nature of social change. A component of this course may be service learning. Prerequisite: ENVS 1013 and ENVS 2023, or permission of the instructor.

ENVS 3243, Environmental Policy (3 cr.) (3023)

This course will explore the impact of climate change and environmental degradation on the realization of human rights, focusing on those in the economic, social, and cultural realm, including the right to a clean environment, clean air, water, food, and health. The long-term impact of climate change will also be examined in the context of trends in migration and human security. Prerequisite required: HMRT 1003.

ENVS 3243, Environmental Policy (3 cr.) (3023)

This course considers human rights in international relations. It focuses on how the emerging human rights regime is affecting the practice of traditional state sovereignty. Special attention will be paid to the political and philosophical arguments around such issues as universal human rights, secularism, and the problems associated with humanitarian intervention.

ENVS 323.L, Environmental Policy (3 cr.) (313)

This course will prepare students for participation in a Model United Nations, either Canadian or American sponsored. In a model UN simulation, students represent an assigned country's foreign policy on assigned issues on the UN agenda. The course will begin with an examination of the UN and its procedures. Subsequent topics will include researching the assigned UN issues and the assigned country's policy on them; preparation of working papers and motions, and strategies for effective conference participation. Fundraising for the trip required: half credit course, but meets first and second terms; limited enrolment.

ENVS 323.L, Environmental Policy (3 cr.) (3303)

This course examines how scientific research, in the late 19th and 20th century, shaped environmental policy. Prerequisite: ENVS 1013 and ENVS 2023, or permission of the instructor.

L. -3433.

An introduction to the range of literary expressions of writers from the non-Western cultures of the West Indies and Africa. The major genre studied is the novel, though poetry and essays are also examined. The focus of the course is to study the concerns of the colonized, those who resist and British expansion in the 18th and 19th centuries. (Categories: National or Regional, Cultural Studies).

L. -3 03.L

Moot court activities advanced analytical skills while developing leadership qualities in students with an interest in human rights. Students learn how to develop and deliver oral legal arguments by competing in a Supreme Court simulation where the answers are questions from a panel of judges. Students focus on Supreme Court precedents regarding different issues each year. Students are required to have permission of instructor to register for the course. No other prerequisites are required.

L. -3 13.L

Moot court activities advanced analytical skills while developing leadership qualities in students with an interest in human rights. Students learn how to develop and deliver oral legal arguments by competing in a Supreme Court simulation where the answers are questions from a panel of judges. Students focus on Supreme Court precedents regarding different issues each year. Students are required to have permission of instructor to register for the course. No other prerequisites are required.

L. -3 23.L

Moot court activities advanced analytical skills while developing leadership qualities in students with an interest in human rights. Students learn how to develop and deliver oral legal arguments by competing in a Supreme Court simulation where the answers are questions from a panel of judges. Students focus on Supreme Court precedents regarding different issues each year. Students are required to have permission of instructor to register for the course. No other prerequisites are required.

L. -3 43.

This course considers human rights in international relations and foreign policy from the point of view of constraints on sovereignty. With background from the 19th and 20th centuries up to WWII, it concentrates on the promotion and protection of human rights in the post-war period. Topics covered include: the UN system of human rights and the international and domestic politics of human rights as evidenced in foreign policy, Canadian in particular.

L. -3 03.

The purpose of this course is to guide students interested in writing an honors thesis through their initial research process. Students will develop a thesis statement, examine their

LEARNING OBJECTIVE 33.2 (1, 4, 5)

This course explores socially constructed customs and structures of society that enable legal regulation of gender identity and human sexuality through the history, policies and norms that shape government action. Basic theories of gender and sexuality studies are explored before critically examining the same theories in practice through case studies. This course explores other identity issues such as race, age, disability, and class intertwined with gender and sexuality identities, and how experiences and identities shape the ways in which people resist inequality and lobby for change.

LEARNING OBJECTIVE 33.3 (1, 4, 5)

This course examines the legal human rights structures in Canada and internationally, as they apply to children and adolescents in unique and rapidly evolving areas. The primary focus is on domestic human rights legislation under provincial and federal human rights

LT-423, COLLECTIVE MEMORY AND CULTURE (3)

This course will explore the connections between collective memory, history and culture in