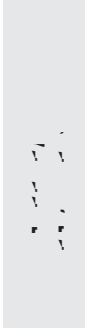


The program consists of thirty-three credit hours:

- eight three-credit hour courses
- option of completing either a thesis or an advanced field practicum for an additional nine credit hours.

Thesis - 9 credit hours



awareness and mindfulness as important knowledge for practice; an emphasis on developing skills for experiential learning; an orientation to the values and characteristics of a competent social work professional and social work practice; and the development of a beginning competency in generic crisis intervention theory and skills. (3 credit hours)

SCWK-3343. Social Policy and Practice

Concepts in policy planning are studied, along with an examination of the process of planned change from problem identification to programming. Consideration will be given to the political arena, the bureaucracy and roles of the politician, and the public servant. Three hours per week.

SCWK-3503. Research Methods in Social Work

Research methods as explored in this course are an invaluable means to social transformation and, therefore, the imperative of working alongside oppressed groups and social movements as members or allies is stressed. (3 credit hours)

SCWK-3553. General Social Work Practice

The overall purpose of this course is to assist students to strengthen both their theoretical foundation for social work practice and their ability to integrate into their personal and professional lives developing knowledge, skills, and values. This course will present some recent and critical developments in knowledge and theory along with a variety of theories that may enhance structural social practice if integrated appropriately. (3 credit hours)

SCWK-3603. Native Peoples and the Environment (NATI)

This course will look at colonialism as a strategy of imperialism and as a model for understanding North American Native history. Different types of colonialism will be explored, i.e. classic, internal, and neocolonialism, and an emphasis will be placed on the history and continuing impact of colonialism on Indigenous peoples and cultures of North America. The course will also analyze Christian missions, the fur trade, and colonial government policies, as well as exploitation, racism, war, indoctrination, genocide, and cultural appropriation as manifestations of colonialism. Responses to colonialism, including resistance and decolonization, will also be considered. Prerequisite: NATI 1006.

SCWK-3613. Social Work with Adolescent and Elderly

This 3-credit hour course will provide an overview of many human development theories used in working with individuals of various age groups.

SCWK-3813. Native Cultural Identity and the State (NATI)

Considers cultural identity and survival within the context of inequality (power, wealth and status). Focuses on the ways in which Native language, group solidarity and community or cultural completeness, acting as barriers to assimilation. Historic and contemporary Native cultures are presented as dynamic and flexible. Prerequisite NATI 1006 or SOCI 1006.

SCWK-3843. Suicide and Prevention (NATI)

Suicide is, and has been for nobody knows how long, rampant in indigenous populations in Canada. Despite well-publicized projects targeting specific communities, none of the interventions have been able to demonstrate any positive effect; if anything, the problem

continues to worsen. We examine critically the field of Suicidology as it applies to the Native Peoples of Canada and suggest reasons why efforts to prevent suicide have not paid off. We also explore different kinds of interventions that may be more successful.

SCWK-3853. Academic, Disability Peer Review (NATI)

drawn from the social sciences and other disciplines will be integrated with methods of

SCWK-5006. Personal and Professional Skills in Social Work Practice (F)

The purpose of this course is the development of personal and professional skills that prepare students for professional critical social work practice. This includes a focus on increasing self-awareness and mindfulness as important knowledge for practice; an emphasis on developing skills for experiential learning; an orientation to the values and characteristics of a competent social work professional and social work practice; and the development of beginning competency in generic crisis intervention theory and skills common to all levels of social work practice. Additionally, the course will prepare students for their initial field education experience through the clarification of expectations of students in a field placement that includes an emphasis on preparation of learning contracts.

SCWK-5012. Field Experience III (K)

This course provides practical experience in the field, in an approved setting, under faculty supervision. Students are expected to develop knowledge and skills in the field sufficient for initial professional practice with various client constituencies. 700 hours. Note: This course is 12 credit hours.

SCWK-5013. Group Therapy (F)

This is a laboratory course in which students will develop skills in group membership,

SCWK-5053. Field Experience I

This course will provide practical experience in the field, in an approved setting, three days per week. Students are expected to develop knowledge and skills in small teams utilizing a community based approach to practice under the supervision of a faculty liaison. Prerequisite: Available to BSW students only.

SCWK-5059. Field Experience II

This course will provide practical experience in the field, in an approved setting, three days per week. Students are expected to develop knowledge and skills in small teams utilizing a community based approach to practice under the supervision of a faculty liaison. Prerequisite: Available to BSW students only.

SCWK-5063. Field Evaluation Seminar I(F)

Mandatory for post-degree BSW students, this seminar enables students to relate practice issues to social theory, and to develop a personal credo for social work. Students will explore solutions to actual issues encountered during their practicum placements by drawing upon their social work knowledge and value and skill bases.

SCWK-5073. Field Evaluation Seminar II(F)

This seminar, which runs parallel with the Social Action Field Placement, enables students to connect practice and practice issues with the theory and concepts of social action and social change. Students will critically analyze practice situations and contexts, the nature of the desired change, and strategies and actions to pursue it. They will collectively explore practice challenges and problem-solve to generate solutions and action plans. Case studies of successful participatory research and social action will be analyzed.

SCWK-5083. Field Experience I

This course will provide practical experience in the field, in an approved setting, two days per week. Students are expected to develop knowledge and skills in small teams utilizing a community based approach to practice under the supervision of faculty liaison. Available to Post-Degree BSW students only.

SCWK-5089. Field Experience II

This is a mandatory course for all post-degree BSW students. The course provides a base for professional practice by introducing the values and ethics of the profession, and theories relevant to social work practice with individuals, groups, and communities. Knowledge drawn from the social sciences and other disciplines will be integrated with methods of intervention. Prerequisites: SCWK 5036. Note: This course is 9 credit hours.

SCWK-5113. Geographical Practice Skills (F)(S)

This is a mandatory course for all BSW students. An introduction to the theory and skills of helping individuals. The course will focus on understanding the stages of the helping process and on the acquisition of specific skills in communicating, assessing problems, planning, contracting, implementing change, and terminating the process. The skills of writing social work records will also be emphasized.

SCWK-5116. Geographical Practice Skills (F)(K)

This course is an introduction to the theory and skills of helping individuals and families. The course will focus on understanding the stages of the helping process, ethics, and the

acquisition of specific skills in communicating, assessing problems, planning, contracting, implementing change, and terminating the process. In addition, the course will include theory and skills related to practice situations that arise in almost all social work contexts - family interviews, grief work, crisis intervention, and work with people from cultures, religions and orientation other than one's own. The skills of writing social work records will be emphasized.

SCWK-5123. Social Work Practice Degree (F)

The purpose of this course is two-fold. The first being to prepare students for their initial field practice experience. The second is to explore the theory and skills relevant to crisis intervention, work with family diversity, spirituality, issues of gender, sexual orientation and culture. This includes an orientation to the values and characteristics of anti-oppressive practice, with a focus on understanding the basic principles and skills of an empowering approach to practice. It is intended that students will be able to generalize both knowledge and skills to diverse populations and contexts in which they may intervene. Students will also develop a beginning competency in generic skills common to all levels of social work practice.

SCWK-5213. Field Instruction I (F)

This course introduces students to the theory and practice of community organization. It provides a beginning knowledge base and skills for facilitating social change in the context of community. Content areas include the nature of community, the process of community organizing, strategies such as social action, diversity and social change, and the role of the community worker.

SCWK-5223. Social Action Degree (F) (K)

The pursuit of social justice is a core value of both social work education and social work practice. The purpose of this course is to teach students the historical context, the fundamental concepts, and the direct skills necessary for organizing and enacting social change efforts within diverse contexts and with diverse groups. Students will be exposed to various theories of social change, multiple modes of working for social change, and techniques for strategizing for maximum effectiveness in pursuing change efforts. Students will be expected to use their knowledge in an applied manner and will engage in hands on change efforts with diverse groups and in various diverse contexts. This course is to be offered in Semester III along with SCWK 5083 Field Instruction I (Social Action Placement). The evaluation method for this course is Pass/Fail.

SCWK-5263. Social Work Research (F)

SCWK-5323. Social Justice and Global Issues (4F)

This course will provide an opportunity for students to develop a beginning awareness, sensitivity, and understanding of the scope and impact of global or international issues on the lives of people in other parts of the world and our own lives, as well as on social policies and social work practice at all levels. As well, this course will explore the efforts of organizations (at the local, national, and international levels) which address international concerns.

SCWK-5513. Social Work, Ojibwa and Native Peoples (K)

This course will assist social workers to practice in human service organizations in Native communities. The course will include a theoretical and historical analysis of why and how specific organizations such as the Department of Indian Affairs and Northern Development (DIAND) affect First Nations communities. The end in

SCWK-5783. Law and Social Work (F)

An examination of the relationship between the institutions of law and social welfare. The role of social work in the administration of justice. Basic legal concepts useful to social workers.

SCWK-5813. Native Child Welfare (F) (K)

This course will provide theoretical frameworks and practice skills relevant to the field of child welfare in Native communities in Canada. As well, the course will review historical development and cultural factors which influence Native child welfare policies, services, and programmes.

SCWK-5823. Ecological Justice (F)

This course will examine the relationship between ecological devastation and social injustice. The course will review the forces, both national and global as well as governmental and nongovernmental, which contribute to the exploitation of the environment and people. Values, policies, and interventions which are conducive to bringing about social and ecological justice will be examined. Potential roles for social work, particularly at the individual, community, and societal levels, will be discussed.

SCWK-5843. Social Work Bereavement (F)

This course is designed to familiarize students with the impact that loss has on one's everyday life, to examine theoretically the concepts of grief and bereavement, and to be able to integrate those theories into social work practice. Loss on multiple levels will be explored; including loss experienced through ill health, breakup of relationships, life-changing events, and death. Grief counselling theories and skills will be an interlinked component of the course.

SCWK-5853. Mental Health Issues and Professional Practice (F) (K)

This course examines mental health issues encountered by the professional with an emphasis on practice and policy implications. Students will have an opportunity to explore the context of practice from an historical perspective and to critically examine the current mental health delivery system in New Brunswick. The role of the professional and professional interventions will be examined.

SCWK-5863. Social Addictive (F) (K)

In this course, students will develop an understanding of the components of substance abuse as well as the addictive process. Topics will include the various mood-altering drugs, the components of early identification, assessment and treatment, harm reduction, and health promotion programmes.

SCWK-5923. Transnational Practice (F)

ernized, and medical model will be emphasized in the course. Ethical issues and exploration of personal and professional values, as they pertain to trauma work, will be incorporated into class material.

SCWK-5943.E ~~as~~ S c a W P a c e (F)

Using a case study approach that draws upon practice experiences of New Brunswick social workers, this course explores ethical issues and dilemmas across population groups,

tures, policies and issues in Canadian social policy; and how social workers can effect policy change. We will examine various paradigms in social policy analysis, introduce basic concepts and theories, explore specific areas of contemporary policy and real world aspects of policy analysis and development as well as critically examine the structural intersectionality of social policy issues.

SCWK-6053. Research & Evaluation in Social Work I

This course prepares students to understand and critically use research in evaluating social work direct and indirect practice. In addition to critically reviewing the theoretical underpinnings of social work practice, there will be an emphasis on the integration of research and practice. Relevant qualitative methods for social work practice will be explored.

SCWK-6063. Research & Evaluation in Social Work II

This course stresses the importance of evidence-based theory and practice approaches. It also builds on research knowledge and skills learned in prior research methods courses. The course draws on materials from social work practice and social work research principles to develop a professional practice evaluation methodology for social work practice. Prerequisite: SCWK SCWK6053 Research and Evaluation in Social Work I

SCWK-6073. Social Work in Health Care

This course introduces the multiple roles social workers play in health care delivery, and explores challenges faced by social workers in these settings. The course highlights a multi-dimensional approach to health, and describes the social determinants of health framework to link critical social work to health care. Legal and clinical issues social workers encounter within a complex and rapidly changing health care system will be explored. Students will have an opportunity to explore health care policies, as well as foundational clinical skills commonly used in hospitals, rehabilitation, family practice and long-term care.

SCWK-6083. Leadership & Services in Human Services Organizations

Most professional social workers must learn to practice within the framework of human service organizations. This course will provide students with knowledge and practical skills to assume leadership and management positions in public and nonpro t organizations. Students will learn how to develop and lead effective and ethical teams and organizations that value diversity and build the capacities of staff and service users.

SCWK-6093. Self-Reflection in Practice

This course prepares students for undertaking a thesis. It is a student-led seminar series, providing students the opportunity to share ideas and support each other through the research process. The seminars will cover: Planning and writing your thesis; Research ideas and design; Literature searching and review; Choosing methods appropriate to your study; Applying for ethics approval; Knowledge transfer.

SCWK-6103. Field Education Seminar

This course focuses on critical integration and transfer of knowledge, values, and skills derived from academic course work, experience, and within field placements. Students will be expected to identify, apply, critique, and evaluate social work practice methods and conceptual frameworks in a practice setting, using structured reflection and self-evaluation to understand their own practice in terms of ethics, values, policies, theoretical models, structural models, and agency expectations. Emphasis is placed on critical reflection and

evidence informed advanced practice theory and skill development.

SCWK-6119. Advanced Field Placement

This course provides practical field experience working with individuals, groups, and/or communities at an advanced level, in an approved field placement setting, under agency and faculty supervision focusing on the integration of classroom and field learning. The Advanced Practicum provides Students with an opportunity to be placed in a social work field setting where they receive professional field instruction and supervision. The focus is on developing