

Department of Psychology



1. **LEARNING LEARNING**
The first step in the learning process is to identify the learning objectives. This involves understanding what you want to achieve and what you need to know to do so. Learning objectives should be specific, measurable, achievable, relevant, and time-bound (SMART). Once you have identified your learning objectives, you can begin to plan your learning activities. This involves choosing the resources you will use, the methods you will use, and the time you will spend on each activity. Learning activities should be varied and engaging, and should provide opportunities for you to practice and apply what you are learning.

DEVELOPMENTAL

2. **DEVELOPMENTAL**
The second step in the learning process is to develop a learning plan. This involves identifying the resources you will use, the methods you will use, and the time you will spend on each activity. Learning activities should be varied and engaging, and should provide opportunities for you to practice and apply what you are learning. The learning plan should be flexible and adaptable, and should allow you to adjust your learning activities as you progress. The learning plan should also include a timeline and a list of resources. The learning plan should be reviewed and updated regularly.

LEARNING & COGNITION

3. **LEARNING & COGNITION**
The third step in the learning process is to learn and apply what you have learned. This involves practicing and applying the knowledge and skills you have acquired. Learning activities should be varied and engaging, and should provide opportunities for you to practice and apply what you are learning. Learning activities should be challenging and provide opportunities for you to stretch your abilities. Learning activities should also provide opportunities for you to receive feedback and to reflect on your learning. Learning activities should be reviewed and updated regularly. Learning activities should be reviewed and updated regularly.

SOCIAL & PERSONAL DEVELOPMENT

4. **SOCIAL & PERSONAL DEVELOPMENT**
The fourth step in the learning process is to evaluate your learning. This involves reflecting on what you have learned and how you have applied it. Learning activities should be reviewed and updated regularly. Learning activities should be reviewed and updated regularly.

2. Sequence of Activities for Perspective Honours Students

PSYC-1013, Introduction to Psychology I

PSYC-1023, Introduction to Psychology II

PSYC-2013, Introduction to Statistics

PSYC-2023, Introduction to Research Methods

PSYC-2033, Introduction to Psychology III

Students must complete the following courses with a grade of C or better:

PSYC-1013, Introduction to Psychology I
 PSYC-1023, Introduction to Psychology II
 PSYC-2013, Introduction to Statistics

PSYC-1013, Introduction to Psychology I
 PSYC-1023, Introduction to Psychology II
 PSYC-2013, Introduction to Statistics
 PSYC-2023, Introduction to Research Methods
 PSYC-2033, Introduction to Psychology III

5. Degree Requirements

Students must complete the following courses with a grade of C or better:

PSYC-1013, Introduction to Psychology I
 PSYC-1023, Introduction to Psychology II
 PSYC-2013, Introduction to Statistics

PSYC-1013, Introduction to Psychology I
 PSYC-1023, Introduction to Psychology II
 PSYC-2013, Introduction to Statistics
 PSYC-2023, Introduction to Research Methods
 PSYC-2033, Introduction to Psychology III

PSYC-1013. Introduction to Psychology I

This course is designed to provide students with a general understanding of the field of psychology. The course covers the history and major subfields of psychology, including biological, cognitive, developmental, and social psychology. Students will also learn about the scientific method and how it is applied in psychological research.

PSYC-1023. Introduction to Psychology II

This course is designed to provide students with a general understanding of the field of psychology. The course covers the history and major subfields of psychology, including biological, cognitive, developmental, and social psychology. Students will also learn about the scientific method and how it is applied in psychological research.

PSYC-2013. Introduction to Statistics

This course is designed to provide students with a general understanding of the field of psychology. The course covers the history and major subfields of psychology, including biological, cognitive, developmental, and social psychology. Students will also learn about the scientific method and how it is applied in psychological research.

PSYC-2023. Introduction to Research Methods

This course is designed to provide students with a general understanding of the field of psychology. The course covers the history and major subfields of psychology, including biological, cognitive, developmental, and social psychology. Students will also learn about the scientific method and how it is applied in psychological research.

PSYC-2243. Introduction to Linguistics II (ROML 2023)

This course provides an overview of the field of linguistics, including the study of language structure, language acquisition, and language use. Topics include phonetics, morphology, syntax, semantics, and pragmatics. The course also covers the history of linguistics and the role of linguistics in other disciplines.

PSYC-2253. Psychology of Personal Growth

This course explores the psychological processes that contribute to personal growth and self-actualization. Topics include the study of human motivation, self-concept, and the role of personal goals and values in shaping behavior. The course also examines the impact of social and cultural factors on personal development.

PSYC-2263. Cognitive Psychology

This course focuses on the study of human cognition, including the processes of perception, attention, memory, and problem-solving. Topics include the structure of memory, the role of language in thought, and the influence of cognitive biases on decision-making. The course also covers the application of cognitive psychology to education and the workplace.

PSYC-2313. Personality Psychology

This course examines the study of individual differences in personality, including the role of genetics, environment, and social factors in shaping personality. Topics include the study of personality assessment, the Big Five personality traits, and the relationship between personality and behavior. The course also covers the application of personality psychology to clinical practice and the workplace.

PSYC-2413. Social Psychology (CRIM 2413)

This course explores the study of social behavior and the influence of social factors on individual actions. Topics include the study of social perception, social interaction, and the role of social norms and group dynamics in shaping behavior. The course also covers the application of social psychology to criminal justice and the workplace.

PSYC-2443. Environmental Psychology (ENVS)

This course examines the relationship between the environment and human behavior, including the study of environmental perception, environmental stress, and the role of environmental factors in shaping behavior. Topics include the study of environmental psychology, the impact of environmental quality on mental health, and the role of environmental psychology in urban planning and design. The course also covers the application of environmental psychology to environmental policy and the workplace.

PSYC-2613. Physical and Emotional Development

This course focuses on the study of human development, including the physical and emotional changes that occur throughout the lifespan. Topics include the study of child development, adolescence, and aging. The course also covers the role of physical and emotional development in shaping behavior and the impact of environmental factors on development.

PSYC-2623. Cognitive and Social Development

This course examines the study of human development, including the cognitive and social changes that occur throughout the lifespan. Topics include the study of child development, adolescence, and aging. The course also covers the role of cognitive and social development in shaping behavior and the impact of environmental factors on development.

PSYC-2643. Abnormal Psychology (CRIM 2643 / GERO 2643 Adult Psychopathology)

This course focuses on the study of abnormal behavior and the role of psychological factors in the development of mental illness. Topics include the study of major depressive disorder, bipolar disorder, schizophrenia, and anxiety disorders. The course also covers the role of abnormal psychology in clinical practice and the workplace.

PSYC-3153. Advanced Biological Bases of Psychology

This course is designed to provide students with a comprehensive understanding of the biological bases of psychology. The course covers the structure and function of the brain, the role of neurotransmitters, and the influence of hormones on behavior. Students will also explore the genetic and evolutionary perspectives on human behavior. The course is designed for students who are interested in the biological aspects of psychology and who plan to continue their studies in a related field.

PSYC-3183. Sexuality and Diversity (GEND)

This course explores the complex interplay of biological, psychological, and social factors that influence human sexuality and diversity. Students will examine the role of hormones, brain structures, and genetics in the development of sexual orientation and gender identity. The course also addresses the impact of cultural, social, and environmental factors on sexual behavior and diversity. Students will gain a deeper understanding of the diversity of human experiences and the importance of a respectful and inclusive approach to these topics.

PSYC-3213. Behaviour Modification

This course focuses on the application of behavioral principles to modify and improve human behavior. Students will learn about the various techniques used in behavior modification, including operant conditioning, classical conditioning, and cognitive-behavioral therapy. The course also explores the role of reinforcement, punishment, and modeling in behavior change. Students will gain practical skills in assessing and designing behavior modification programs for a variety of settings.

PSYC-3223. Health Psychology

This course examines the psychological factors that influence health and illness. Students will explore the role of stress, coping mechanisms, and health behaviors in the development of physical and mental health problems. The course also addresses the impact of social and cultural factors on health and illness. Students will gain a better understanding of the complex relationship between psychology and health, and the importance of a holistic approach to healthcare.

PSYC-3273. Human Memory

This course provides a detailed exploration of the human memory system. Students will learn about the different types of memory, including sensory memory, short-term memory, and long-term memory. The course also examines the processes of encoding, storage, and retrieval of information. Students will explore the factors that influence memory performance, such as attention, motivation, and emotion. The course is designed for students who are interested in the cognitive and neural bases of memory.

PSYC-3413. Advanced Social Psychology

This course provides an advanced understanding of social psychology. Students will explore the complex interactions between individual and social factors that influence human behavior. The course covers topics such as social identity theory, social norms, and social influence. Students will gain a deeper understanding of the social context of human behavior and the importance of a social psychological perspective.

PSYC-3423. Motivation and Emotion

This course focuses on the psychological processes that drive human motivation and emotion. Students will explore the various theories of motivation, including the hierarchy of needs, the expectancy-value theory, and the self-determination theory. The course also examines the role of emotion in decision-making and behavior. Students will gain a better understanding of the complex relationship between motivation and emotion, and the importance of a psychological perspective on these topics.

PSYC-3433. Psychology of Social Influence

This course explores the psychological factors that influence social behavior. Students will learn about the various techniques used to influence others, including persuasion, social norms, and social identity theory. The course also examines the role of social influence in the development of social identity and social norms. Students will gain a deeper understanding of the complex relationship between social influence and human behavior, and the importance of a psychological perspective on these topics.

PSYC-3523. Psychology of Gender and Gender Relations

This course explores the psychological and social aspects of gender and gender relations. It covers topics such as gender identity, gender roles, and the impact of gender on mental health and behavior.

PSYC-3533. Introduction to Industrial and Organizational Psychology (BUSI 3513)

This course introduces the field of Industrial and Organizational Psychology, focusing on the application of psychological principles to the workplace. Topics include employee selection, performance appraisal, organizational behavior, and job design.

PSYC-3613. Models of Psychotherapy with Adults

This course examines various models of psychotherapy used with adults, including cognitive-behavioral, humanistic, and psychodynamic approaches. It discusses the effectiveness and ethical considerations of these therapies.

PSYC-3623. Adolescent Development

This course focuses on the psychological and social development of adolescents. It covers topics such as identity formation, peer relationships, and the impact of culture and environment on adolescent behavior.

PSYC-3633. Children, Adolescents, and the Media

This course explores the influence of mass media on children and adolescents. It discusses the role of television, movies, and social media in shaping their attitudes, beliefs, and behaviors, as well as the potential for media-induced violence and substance use.

PSYC-3673. Challenges to Adult Development and Aging (GERO 3673)

This course addresses the challenges and opportunities of adult development and aging. It covers topics such as cognitive decline, physical health, and the role of social support in promoting successful aging.

PSYC-3713. Madness and Medicine

This course explores the intersection of psychology and medicine in the treatment of mental illness. It discusses the historical and contemporary perspectives on mental health care, including the role of medication and psychotherapy.

PSYC-3733. Developmental Psycholinguistics

This course provides an overview of the development of language from infancy to adulthood. Topics include the acquisition of phonology, morphology, syntax, semantics, and pragmatics. The course also covers the role of language in cognitive development and the impact of language disorders on communication and learning. **F**

PSYC-3813. Psychological Testing and Assessment

This course covers the principles and methods of psychological testing and assessment. Topics include the development of test items, the construction of test batteries, the use of standardized tests, and the interpretation of test results. The course also discusses the ethical considerations involved in the use of psychological tests. **F**

PSYC-3823/3833/3843. Special Topics

This course covers special topics in psychology. Topics may include the history of psychology, the development of psychology as a profession, and the current state of research in various areas of psychology. **FF**

PSYC-3933. Advanced Statistics

This course covers advanced statistical methods used in psychology. Topics include regression analysis, analysis of variance, and factor analysis. The course also discusses the interpretation of statistical results and the use of statistical software. **F**

PSYC-3943. Advanced Research

This course covers advanced research methods in psychology. Topics include the design of experiments, the use of laboratory animals, and the analysis of experimental data. The course also discusses the ethical considerations involved in the use of laboratory animals in research. **F**

PSYC-3953. Quantitative Methods

This course covers quantitative methods used in psychology. Topics include the use of statistical software, the analysis of experimental data, and the interpretation of statistical results. The course also discusses the ethical considerations involved in the use of quantitative methods in research. **F**

PSYC-3963. History of Psychology

This course covers the history of psychology from its roots in philosophy and biology to its current status as a scientific discipline. Topics include the development of psychology as a profession, the contributions of major figures in the field, and the current state of research in various areas of psychology. **F**

PSYC-3973. Introduction to Narrative and Narrative Analysis (SCWK)

and the role of the police in the investigation of child sexual abuse. The course is delivered by a range of experts in the field.

PSYC-4183. Seminar in Sexuality (GEND)

This seminar explores the role of gender in the development of sexual orientation and identity. It examines the role of gender in the development of sexual orientation and identity. It examines the role of gender in the development of sexual orientation and identity. It examines the role of gender in the development of sexual orientation and identity. It examines the role of gender in the development of sexual orientation and identity.

PSYC-4213. Seminar in Behaviour Management

This seminar explores the role of behaviour management in the development of sexual orientation and identity. It examines the role of behaviour management in the development of sexual orientation and identity. It examines the role of behaviour management in the development of sexual orientation and identity. It examines the role of behaviour management in the development of sexual orientation and identity.

PSYC-4223. Seminar in Psychology and the Law

This seminar explores the role of psychology in the development of sexual orientation and identity. It examines the role of psychology in the development of sexual orientation and identity. It examines the role of psychology in the development of sexual orientation and identity. It examines the role of psychology in the development of sexual orientation and identity.

PSYC-4493. Seminar in the Psychology of Men and Masculinity

This seminar will explore the psychological and social aspects of men and masculinity. Topics include the development of gender roles, the impact of culture on gender expression, and the challenges faced by men in contemporary society. The course will also examine the role of men in family and community, and the importance of mental health care for men.

PSYC-4513. Seminar in Popular Psychology

This seminar will explore the intersection of psychology and popular culture. Topics include the influence of media on self-perception, the role of psychology in advertising and marketing, and the use of psychological concepts in fiction and film. The course will also examine the impact of popular psychology on public opinion and behavior.

PSYC-4963. Seminar in the History of Psychology

This course provides an overview of the history of psychology, from its roots in philosophy and biology to its development as a scientific discipline. Topics include the work of major figures such as Aristotle, Galileo, Descartes, Locke, and Darwin, as well as the emergence of experimental psychology and the behaviorist movement. The course also explores the influence of psychology on other fields, such as education, law, and medicine.

PSYC-4996. Honours Thesis

This course is a research project in psychology, where students are required to conduct a literature review, design a study, collect and analyze data, and write a thesis. The thesis is a significant contribution to the field of psychology and is evaluated by a panel of experts. The course provides students with the opportunity to apply their knowledge and skills in a practical setting.



University of New Brunswick Courses

The University of New Brunswick offers a wide range of courses in psychology, from introductory to advanced. The courses are designed to provide students with a comprehensive understanding of the field and to prepare them for careers in research, education, and clinical practice. The university's commitment to excellence in education is reflected in the quality of its courses and the support provided to its students.