

# French

## Students from New Brunswick

Students from New Brunswick are required to complete the following courses:

French 101 (3 credits) and French 102 (3 credits)

French 201 (3 credits) and French 202 (3 credits)

French 301 (3 credits) and French 302 (3 credits)

French 401 (3 credits) and French 402 (3 credits)

French 403 (3 credits) and French 404 (3 credits)

## Students from Outside New Brunswick

Students from outside New Brunswick are required to complete the following courses:

French 101 (3 credits) and French 102 (3 credits)

French 201 (3 credits) and French 202 (3 credits)

## Minor Program in French

Students in the Minor Program in French are required to complete the following courses:

## Major Program in French

Students in the Major Program in French are required to complete the following courses:

## Double Major in French and Spanish

## Honours Program in French

### Junior Year Abroad

## Certificate in French Language Proficiency

## French Curriculum

### Beginning French

**FREN-1006. Le français pour débutants**

This course is designed for students who have not previously studied French. *This course is not open to students who have previously studied French*

**FREN-1016. Langue française 1**

This course is designed for students who have completed FREN-1006. Students will learn to understand and use French in a variety of contexts. The course focuses on developing listening, speaking, reading, and writing skills.

**FREN-1026. Langue française 2**

This course is designed for students who have completed FREN-1016. Students will continue to develop their listening, speaking, reading, and writing skills. The course focuses on understanding and using French in a variety of contexts, with an emphasis on cultural awareness and communication.

**Module 1: Langue française**

This module is designed for students who have completed FREN-1006. Students will learn to understand and use French in a variety of contexts. The course focuses on developing listening, speaking, reading, and writing skills.

**FREN-1016. Langue française 1**

This course is designed for students who have completed FREN-1006. Students will learn to understand and use French in a variety of contexts. The course focuses on developing listening, speaking, reading, and writing skills.

**FREN-1026. Langue française 2**

This course is designed for students who have completed FREN-1016. Students will continue to develop their listening, speaking, reading, and writing skills. The course focuses on understanding and using French in a variety of contexts, with an emphasis on cultural awareness and communication.

**FREN-2306. Textes 2: la Francophonie**

This course is designed for students who have completed FREN-1026. Students will learn to understand and use French in a variety of contexts. The course focuses on developing listening, speaking, reading, and writing skills.

**FREN-2316. Grammaire du français**

This course is designed for students who have completed FREN-1026. Students will learn to understand and use French in a variety of contexts. The course focuses on developing listening, speaking, reading, and writing skills.

**FREN-2326. La Composition**

This course is designed for students who have completed FREN-1026. Students will learn to understand and use French in a variety of contexts. The course focuses on developing listening, speaking, reading, and writing skills.

**FREN-2333. Conversational French**

**FREN-2336. Communication orale**

**FREN 3233: Traduction**







1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the tools used for data collection.

3. The third part of the document presents the results of the study, including a comparison of the different methods and techniques used. It discusses the strengths and weaknesses of each method and provides a summary of the findings.

4. The fourth part of the document discusses the implications of the study and provides recommendations for future research. It highlights the need for further investigation into the effectiveness of the different methods and techniques used.