

## Minor in Sociology

An 18-credit hour minor in sociology courses consists of a Minor in Sociology.

## Major in Sociology

Students majoring in sociology require a total of 36 credit hours in Sociology, including the following required courses:

- SOCI 1006 Introduction to Sociology
- SOCI 2013 Research Methods
- SOCI 3013 Classical Sociological Theory
- SOCI 3023 Modern Sociological Theory
- SOCI 4013 Senior Seminar

## Honors Program in Sociology

The Honors program is designed to provide students with an opportunity to engage in independent sociological research under supervision. Completion of the Honors program is the normal preparation for graduate school. Normally, students must have a grade point average of B in sociology courses to enter the Honors program. Application for admission to the Honors program in sociology should be directed to the Chair of Sociology. Students honoring in Sociology require a total of 48 credit hours in sociology, including the following required courses:

- SOCI 1006 Introduction to Sociology
- SOCI 2013 Research Methods
- SOCI 2023 Statistics
- SOCI 3013 Classical Sociological Theory
- SOCI 3023 Modern Sociological Theory
- SOCI 3033

Guide on mberings sem:

transnational migration; the effect of globalization on gender, race, ethnicity, and religion; transnational social movements; and the women's movement. Prerequisites: SOCI-1006. Inroduction to Sociology or instructor's permission.

**-2213.** *Gender and Social Change*

This course is an introduction to the sociological study of contemporary problems and the issues. It raises, using C. Wright Mills' notion of the sociological imagination.

**-2313.** *Deviance and Social Control*

This course reviews theory and research with a focus on the social basis of deviance, deviance control, and the consequences of social reactions to selected forms of deviance.

**-2323.** *Media, Culture, and Society*

This course is a critical introduction to the social, political, economic, and cultural organization of the Internet. The purpose is to provide media literacy tools to penetrate beneath its common, experienced surfaces. The focus is on who organizes the Web: its commercialization and the potential for democratization of its users. An important goal is discovering the academic Web as a resource for both Liberal Arts and experienced students.

-2513.

This course will consider the mass media, (principally print and electronic), its place in, and



-3113.

The focus of this course is on the development of political systems known as liberal democracies. Particular emphasis is placed on the historical genesis of liberal democracy, on its structural dynamics, and on the role of the working class within the system. The examination includes an analysis of the sources of stability and cleavage governing the development of liberal democracies. Finally, the functioning of liberal democracies is contrasted with that of communist political systems.

-3123.

The emphasis of this course is on one specific type of social movement - movements of political protest. Two sources of questions are emphasized: (1) the structural conditions conducive to the development of movements of political protest and (2) the factors conditioning the actual mobilization of protest. Although the social movements examined are diverse, ranging from the Romanian rebellion in 1907 to the rebellion of 1837 in Upper Canada, special emphasis is placed on the almost simultaneous appearance of both left and right wing populist protest in Western Canada.

-3133.

The sociology of war explores organized mass violence across social boundaries. Topics include the rise of the military-industrial complex, crises of militarism, the political economy of war in the context of global struggles for control of resources, and the active practices that militarize religions and ethnic identities, moralize political and economic conflicts, and impose dominant justifications on the conduct of war.

-3153.

Comparing theories about the origin and nature of war from different disciplines and traditions are introduced, and a sociological approach to war as an intersocietal political institution of long-standing which extends across the evolution of human social systems is developed. The effect of the institution of war on contemporary societies is examined, the utility of war in the age of nuclear weapons is questioned, and the social movements that have arisen to challenge the institution of war are scrutinized.

-3163.

This course focuses on current concerns, debates, and issues regarding social, economic, and political change in an effort to better understand and bring the elements of development throughout the world. The course examines different development models, theories, and goals. The course parallels a re-examination of historical processes and prospects for the future. Topics may include: the debt crisis, food security and GMO foods, over/underconsumption, the social impacts of structural adjustment programs, and the global economy.

-3173.

With the rise of neo-conservative governments in Canada, we see changes in schooling and higher education due to the restructuring of government finances and priorities. Beginning from the standpoint of women engaged in mothering, classroom teaching, graduate studies and university teaching, this course examines the impact of restructuring on gender, ethnic and class in the classroom and in higher education.

-3183.

What if society was not a thing or a being, but instead consisted of the relation of the other? The course examines the relation of the other in selected writings of some of the following: George Herbert Mead, Alfred Schlegel, Erving Goffman, Edmund Husserl, Emmanuel Levinas

and Jacques Derrida. We also look at film, literature, popular culture and everyday life for instances of the relation of the other.

ISBN 978-1-3223-0000-0

The focus of this course will be on the nature of the relationship between school systems and the broader societies of which they are a part. This will be done with two purposes in mind: (1) to determine both the structural configuration and the functions of education in





issues, with different sections devoted to different topics. The issues are addressed as paragraphs or lines of inquiry have explored current concerns. Students are expected to bring their knowledge of the history acquired of the competing traditions of sociological inquiry to bear on the theme. This course will be conducted as a seminar, with students asking responsible for researching, presenting, and discussing material. Regular attendance and active participation will be emphasized. 1st and 2nd semesters. Limited enrollment (approximately 15) in each section.

**-4023.**

This is a required course for Honors students in their final year. Enrollment is restricted to Honors students. The course is organized around two sets of activities: 1) workshops oriented to the development of knowledge and skills directly applicable to the process of thesis research, covering such topics as ethical decision-making in social research, practical problems in collecting and analyzing research material, writing in social research and 2) student presentations of thesis proposals, progress reports, and final results. Enrollment of non-Sociology students is with permission of instructor.

**-4033.A**

A critical examination of selected orientations from contemporary sociological theory. The implications of these perspectives for both the history of sociological inquiry and the prevailing models of society are considered. Prerequisite: SOCI 3013, 3023.

**-4043.**

A program on independent study, under the direction of a member of the faculty selected by the student. It is designed for students who wish to pursue an area of special interest through reading, research, and writing.

**-4053.**

A program on independent study, under the direction of a member of the faculty selected by the student. It is designed for students who wish to pursue an area of special interest through reading, research, and writing.

*NOTE: Not all courses listed are offered each year. Please consult with the Department Chair for more information about current and planned course offerings.*

## B Courses Available

The University of New Brunswick offers a number of courses in sociology which are not available at St. Thomas. Students at St. Thomas are eligible to take these courses with the approval of the Department. UNB courses at the 1000 level shall normally count as equivalent to SOCI 1006 for a Major in sociology. Students may not count more than 6 credits towards a Major in sociology. For further information, please consult the UNB calendar.