





**HM -2203. C E c D (ECON)**

A course which explores the theory and practice of community economic development. It will include the examination of case studies of successful community economic development. The focus will be on the appropriateness and applicability of the model to the Maritimes.

**HM -2206. r G L (G ID 2006)**

This course is designed to approach the perennial issue of The Quest for the Good Life through the thoughtful reading of some of the greatest works in a variety of disciplines. The texts may include ancient and modern, all selected because they speak to and illuminate this theme. Texts will vary from year to year but will include works such as Aristotle's *Ethics*, the *Bible*, Machiavelli's *Prince*, and Camus' *The Plague*.

**HM -2216. H N r c (G ID 2206)**

This course will study the way in which diverse thinkers have considered the question of human nature. This question will be sharpened with a consideration of the way in which human beings considered as natural beings use and are affected by technology. Texts will vary from year to year, but may include works such as: Aeschylus' *Prometheus Bound*, Bacon's *New Atlantis*, Swift's *Gulliver's Travels*, Grant's *Technology and Empire*, Miller's *A Canticle for Leibowitz*, Heidegger's *The Question Concerning Technology*, Shelley's *Frankenstein*, Gaskell's *North and South*, Achebe's *Things Fall Apart*, and Sterling's *Holy Fire*.

**HM -2223. c E (ECON)**

This is a seminar course examining, in depth, selected topics on the political economy of women. Potential topics include women as paid workers, domestic labour, and women and poverty.

**HM -2233. r r (ECON 2303)**

This course will critically examine the role of women in the Third World. It will concentrate largely on the changes in these roles and their correspondence with the transition from traditional to new forms of economic organization, production, and power.

**HM -2236. r r c (OL 2806)**

This course will introduce students to the following seminal texts in the Western political tradition. Texts may include: Plato's *Apology*, Plato's *Republic*, Aristotle's *Nicomachean Ethics*, Aristotle's *Politics*, *Bible*, St. Augustine's *City of God*, Aquinas' *Treatise on Law*, Machiavelli's *The Prince*, Hobbes' *Leviathan*, Locke's *Second Treatise on Government*, Rousseau's *Discourses*, Marx's 1844 *Manuscripts*, *Communist Manifesto*, and Nietzsche's *The Genealogy of Morals*. Students who took either POLS 2803 or 2813 cannot receive credit for 2806.

**HM -2243. l r c r c E r (EN 2023)**

This course explores how society has attempted to understand the social origins of environmental degradation and the

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protection and promotion of human rights, including the Inter-American, European, African, and United Nations systems. Students will study the most important human rights instruments, such as the International Bill of Rights, the European Convention on Human Rights, and the American Convention on Human Rights.

**HM -3133. H N - r Ør**

This course will identify and explore the operations of the main non-governmental organizations at the international and domestic levels in the field of human rights. Theoretical consideration shall be given to the role of these organizations in the practice of freedom. The practical work of various human rights groups will be considered. Students will be expected to participate in the work of a given human rights group during the course.

**HM -3206. J c (G ID 3306)**

This course will explore the nature of human community and the question of justice. Themes to be addressed will include an individual's responsibility to others, the role of community in promoting human happiness, the manner in which we are both limited and fulfilled by justice, and the relationship of justice and law. Texts will vary from year to year, but may include works such as: Plato's *Republic*, Aquinas' *Summa Theologica*, Sayers' *Gaudy Night*, Shakespeare's *Julius Caesar*, Cary's *Tragedy of Mariam*, Marx's *The German Ideology*, and King's *Letter from Birmingham Jail*. Prerequisites: GRID 2006, or permission of the instructors.

**HM -3213. E r c (EN 3013)**

Building upon familiarity with the major perspectives within the environmental movement, the course will examine various approaches to resolving environmental problems such as: bioregionalism, sustainable growth, deep ecology, rightsizing economic activity, etc. Students will explore how alternate visions of the future would translate into public policy. Prerequisites: ENVS 1013 and ENVS 2023, or permission of the instructor.

**HM -3216. Fr (G ID 3506)**

This course will examine the nature of freedom in the context of human life and community. Questions to be addressed will include: To what extent are human beings free by nature? Should political communities promote freedom? What might be appropriate limitations on our freedom? Texts may include Sophocles' *Oedipus Rex*, Plato's *Crito*, Aquinas' *On Free Will*, Shakespeare's *Coriolanus* and Hegel's *The Philosophy of Right*. Prerequisite: GRID 2006.

**HM -3223. E r r (EN 3023)**

This course explores how alternative visions of the future translate into political action at the international, national, provincial, community, and personal levels. This involves an analysis of alternative theories of the nature of social change. A component of this course may be service learning. Prerequisites: ENVS 1013 and ENVS 2023, or permission of the instructor.

**HM -3233. C C : C r r Fr (ØL 3133)**

This course will focus on the impact our constitution has had on civil liberties in Canada. The course will proceed primarily by means of class discussion of leading constitutional decisions and student presentations.

**HM -3243. H I r F r c (ØL 3503)**

This course considers human rights in international relations. It focuses on how the emerging human rights regime is affecting the practice of traditional state sovereignty. Special



twentieth centuries up to WWII, it concentrates on the promotion and protection of human rights in the post-war period. Topics covered include: the UN system of human rights and the international and domestic politics of human rights as evidenced in foreign policy, Canadian in particular.

**HM -3803. C**

This interdisciplinary course focuses on the implementation of articles of the UN Convention on the Rights of the Child, specifically: provision rights (e.g., health care, education), protection rights (e.g., from abuse, neglect, exploitation), and participation rights (e.g., in families, schools), with a particular emphasis on the implementation of these articles in Canada. Prerequisites: CRIM 2223 and HMRT 2003.

**HM -4003. C r**

Students in this course will do a research project in human rights under the supervision of the instructor. The course will begin with a general introduction to the aims and methods of research projects. Students will be expected to present periodic reports on the status of their work. The course is normally reserved for students in their final year of the human rights Major.

**HM -4013. C r**

This course will consist of an in-depth investigation of one or more human rights problems. The specific topic will change from year to year. Students will be expected to examine the issue(s) in light of their knowledge of the basic instruments, institutions, and ideas relevant to human rights as well as their understanding of the fundamental questions of value that surround contemporary social issues. The course is normally reserved for students in their final year of the human rights Major.

**HM -4023. I**

Students may undertake studies under the direction of a member or members of the program with the permission of the Director. The course is limited to students with a proven academic record.

**HM -4033. c c H :I r H L**

This course will be part of a study abroad program at the China University of Politics and Law (CUPL). Students will participate in a two week long Summer Program in Human Rights. Lecturers are drawn from the international human rights community and topics and lectures vary year to year, with an emphasis on international human rights. Students who successfully complete this course may count it as three credit hours towards the area of "Institutions and Applications" under the Human Rights Program.

**HM -4043. c c H**

The content of this course changes from year to year reflecting the strengths of faculty or the scholar occupying the Chair in Canadian Citizenship and Human Rights.

**HM -4923. C c M r, C r Ar ( AN)**

This course will explore the connections between collective memory, history and culture in Argentina. It explores the cultural production of the post-dictatorship Process of National Reorganization (1976-1983) through essays, fiction, and film. These texts and films reconstruct not only history but also those identities denied by official history. We will define concepts such as official history, Other History, and collective memory in order to understand the discursive fields from which history and memory are reconstructed.

**HM -5503. c r A H**

This course is offered during the human rights summer institute designed for pre-service teachers, practicing teachers, and professionals in related fields. The course introduces participants to the various rights, instruments, and issues relevant to the classroom and provides opportunities for teachers and others to increase their knowledge base in the human rights field.