

themselves. The political economy of aging focuses upon disparities of income, and the determinants and effects of poverty on the lives of older people. Prerequisite: GERO 2013 or SOCI 1003.

GERO-2273. Death and Dying

This course explores a wide range of topics in the area of death and dying. As a fundamental issue for human beings, these phenomena require investigation from a variety of perspectives. The course considers aspects of death and dying that are religious, philosophical, psychological, and sociological in nature. Further, the course is concerned with both practical and theoretical issues that arise from the relationship between aging, and death and dying.

GERO-2643. Adult Psychopathology

This course examines issues in the diagnosis and treatment of the most common psychological disorders in adulthood. Students are introduced to the history of psychopathology, from primitive to modern times, which traces the development of biological, psychodynamic, behavioural, cognitive, and sociocultural models of abnormality. Possible topics include: anxiety disorders, mood disorders, schizophrenia, and personality disorders.

GERO-2673. Adult Development and Aging

The course provides an introduction to psychological aspects of aging faced by middle and old aged persons as they adapt to life events. Ten 500

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GERO-3053. Qualitative Research Methods (HMRT) (SOC1) (RELG) (PSYC)

This course is intended for third-year Honours students who are considering using qualitative analysis in the research for their Honours thesis. It will address theoretical foundations of qualitative analysis, research ethics for qualitative researchers, and provide hands-on experience in developing a research question and collecting and analyzing data using basic qualitative techniques including observation, in-depth interviewing, and unobtrusive measures.

GERO-3063. Aging and Biography

This lecture-seminar course explores theoretical, methodological, and intervention issues centering on the use of life stories or biographical materials in gerontology. The course considers selected research from the humanities and social sciences that deals with the significance of biography for understanding human aging. In addition, students engage in an autobiographical exercise which provides a personal dimension to the course.

GERO-3073. Narrative Gerontology

This seminar-style course considers the theoretical and practical implications for gerontology of the narrative root metaphor, or life as story. Against the background of the narrative turn in the human sciences generally, and of specific practices in geriatric care like life review and reminiscence, the course will use basic story elements such as plot, character, point of view, genre, and style to explore the dynamics of continuity and change in the course of autobiographical aging. Through assignments and classroom activities, students will be encouraged to apply such elements to understanding their own development and to their involvement in the storytelling-storylistening exchange that is part of their work as care givers to seniors.

GERO-3083. Gender and Aging (GEND)

This course examines issues involving how one's gender affects one's experience of aging. It looks at how the field of gerontology has traditionally dealt with the concept of gender as well as the feminization of old age, and how this has affected both women's and men's experiences of aging.

GERO-3093. Images of Aging in Film (GEND)

This course explores popular views of the elderly using motion pictures. It looks at the impact of stereotypes on older people's expectations for later life. As a result of this course, students should be able to look at films more critically and identify images communicated through the media. Prerequisite: GERO-1013.

GERO-3123. Counselling Older Adults

This course considers several important aspects of counselling as they impact specifically on work with older adults. Topics include an overview of counselling and a review of counselling theories. These theories are then applied to contemporary issues in aging such as: changing adult lifestyles and societal expectations, stress factors in modern society, and living longer and healthier. This course involves extensive student participation and is most relevant to educators and professionals in the field of aging. Limited enrolment. Prerequisite: GERO 1013 and 1023.

GERO-3213. Older Adults as Learners

This course will explore how humans use geographic, racial, and cultural categories to understand themselves and others. It is particularly concerned with how individuals define themselves as belonging to, distinct from, or in conflict with particular nations, cultures, or

peoples. Students will explore themes such as nationalism, colonialism, exile, racism, slavery, and globalization. Texts may include *E. d. r.*, Shakespeare's *O. . .*, Behn's *O. . .*, Kant's *P. . . a P. ac.*, Sears' *Ha. / D.*, and Fanon's *T. W. c. d. . . Ea. . .*

failure of adjustment induced by psychological, social, and environmental factors. Issues covered include the recognition of mental-health problems, their prevalence and dynamics; the cost to individual older people, their families, the health and community-care systems,

