

- the in e n i o l a e h e N e B n i c k T e a c h e s A o c i a i o n C o d e o f C o n d c , a n d / o s h e *New Brunswick Education Act* and / o s i a o c i a e d o l i c i e ;
- the in e n c h o o e o l e a e h e a i g n e d e l d l a c e m e n i h o a s d a l o f h e S c h o o l o f E d c a i o n .

Process for Dismissal from the School of Education

The r e c o m m e n d a t i o n f o r d i m i s s i o n w i l l b e b r o u g h t o t h e e n i e S c h o o l o f E d c a i o n f a c l . A f e s h i m e e i n g , a r e c o m m e n d a t i o n f o r d i m i s s i o n i h d e a l m a b e m a d e o h e V i c e - P r e s i d e n t (A c a d e m i c & R e s e a r c h) i h c o i e o h e R e g i s t r a r i n e n . A h e d i m i s s i o n i h d e a l m e e i n g i h h e i n e n , a S R C S d e n A d o c a e m a b e e e n . A d i m i s s i o n i h d e a l i l l e l i n n o g r a d a t i o n , n o c e r t i c a t i o n , a n d e m o a l f r o m h e B a c h e l o r o f E d c a i o n p r o g r a m .

S d e n h o h a e b e e n d i m i s s e d f r o m h e B a c h e l o r o f E d c a i o n p r o g r a m m a a e a l B S (S M A C)

EDUC-5983. Teaching Exceptional Learners in the Middle/Secondary School

An overview of the field of special education and approaches to exceptionalities will be examined including: learning disabilities, behavioral disorders, giftedness, intellectual disabilities, speech and language differences, emotional/developmental disabilities, hearing impairments, and neurological disabilities. An emphasis on exceptionalities in the classroom will be made.

Middle/Secondary Majors & Electives

French Second Language

EDUC-5153. French Second Language Methods: Classroom Instruction that works with Elementary School Learners

This course is designed to provide pre-service teachers with the knowledge and skills necessary to effectively teach French to elementary school students. The course covers a variety of topics, including the development of French language proficiency, the use of technology in the classroom, and the assessment of student learning. The course is designed to be a minimum of 12 credits of In-Service Education for the New Brunswick French Oral Proficiency Scale of Level 1.

EDUC-5163. French Second Language Methods: Implementing Classroom Instruction that Works at the Middle and High School Levels

This course is designed to provide pre-service teachers with the knowledge and skills necessary to effectively teach French to middle and high school students. The course covers a variety of topics, including the development of French language proficiency, the use of technology in the classroom, and the assessment of student learning. The course is designed to be a minimum of 12 credits of In-Service Education for the New Brunswick French Oral Proficiency Scale of Level 2.

EDUC-5563. French Immersion Methods

This course is designed to provide pre-service teachers with the knowledge and skills necessary to effectively teach French immersion to elementary school students. The course covers a variety of topics, including the development of French language proficiency, the use of technology in the classroom, and the assessment of student learning. The course is designed to be a minimum of 12 credits of Advanced New Brunswick French Oral Proficiency Scale of Level 3.

Language Arts

EDUC-5423. Middle School Literacy and Language Arts Methods

This course continues the development of the pre-service teacher's knowledge base with regard to designing the language arts program in the elementary and middle level. To include the comprehension and the oral language, content area reading, and writing, and making connections between reading and writing. This course is a minimum of 12 credits of the beginning teacher's professional development decision concerning

EDUC-5883. Teaching Secondary Science

This course will focus on the Atlantic Canada Science Curriculum for Grades 9 to 12. Through reading, discussion, practice,

in educational reform of the 21st century. The core and main focus of his course is on increasing the knowledge and understanding of human behavior in relation to his school environment. The course will minimize the human behavior concepts, practice, research, human behavior problem, and human behavior analysis.

EDUC-5123. Topics in Education

This course is designed to understand change in educational reform and the need of reform. To increase the effectiveness of reform.

EDUC-5133. Shared Leadership

This course focuses on each leader's role. I begin with an examination of traditional role of the principal as a school leader. Students will then examine the concept and practice of school improvement and the essential role of each leader's role in his role. The cultural, social, and instructional barriers have been examined in building leadership capacity in school will be discussed and then analyzed in practical leadership practice has been built to enhance the relationship between the principal and the effective school.

EDUC-5143. The Professional Learning Community

This course examines school leadership organization. I focus on the historical and organizational change essential for the transformation of school from the traditional bureaucratic paradigm of a learning community. Students will analyze the evidence of effective PLC implementation and sustainability. Practice will be achieved. The national implementation of the standards and delivery of a professional learning community for leadership.

EDUC-5173. Introduction to Second Language Acquisition

This course introduces the field of second language acquisition and research. The course covers the characteristics of the age-appropriate second language learning on the learner's side of acquisition and the learner's role, the influence of the second language on the acquisition of a second and the implications of the second language on second language acquisition and development. Knowing and understanding the age of second language acquisition and the characteristics of the effective effect of the difference in the acquisition of second language learning. Similarity and difference between the second language acquisition will be examined. Cultural and research findings related to the teaching and learning of second language in the second language classroom will also be discussed.

EDUC-5233. Educational Psychology II

This course examines the relationship between moral, social, and emotional development and learning, the implications of the social and emotional climate in education, and the effective behavior strategies to examine the management and effect of learning development on the individual difference.

EDUC-5243. Early Years Education: Contemporary Theory and Practice

This introductory course is intended to provide the foundation for the study of early childhood education. The core of the course is on the development of the child's thinking about and educational practice in young children. The course examines and focuses on the child's cultural, social, and learning in early childhood education. The curriculum in the course will be designed to examine the practice of the development of the child's global observation and documentation. Classroom will also be designed to implement the objectives of the development of the development of the child's learning.

EDUC-5513. Teaching English as a Second Language

This course offers an exploration of methods and techniques related to teaching English as a second language in a variety of contexts (e.g. overseas, mainstream public schools in Scotland, colleges, etc.).

Field Experience

EDUC-5015. Field Placement

The field placement consists of a minimum of fifteen weeks. The placement is for students of school education and other placements in a K-12 school setting. Placement is made by the School of Education in accordance with the policies in the S. Thomas University Calendar and the BEd Field Placement Handbook.

Education Plus (Education Institute)

EDUC-5553. Technology Education (K-10)

The course examines how technology is a high level element, middle and secondary level. A high level technology is integrated into the curriculum, and a high level technology is a focus of the MSTE (Middle School Technology Education) and BBT (Broad-Based Technology) course. A study of technology curriculum, instructional planning, and research in the area of technology education will be the focus of the course.

EDUC-5703. Contemporary Mathematics Concepts for Elementary Educators

This course will focus on the Big Idea of how children in grade K-5 develop mathematical skills, with a primary focus on Number Sense and Operations. This course will be a primary focus of the development of mathematical concepts and content knowledge and a primary focus of teaching strategies for the effective and efficient use of mathematics. Emphasis will be placed on the development and implementation of a Balanced Mathematical Program in elementary classrooms.

EDUC-5713. Contemporary Mathematics Concepts for Middle Level Educators

This course will focus on the Big Idea of how students at the middle level develop mathematical skills, with a primary focus on Number Sense and Operations. This course will be a primary focus of the development of mathematical concepts and content knowledge and a primary focus of teaching strategies for the effective and efficient use of mathematics. Emphasis will be placed on the development and implementation of a Balanced Mathematical Program in middle level classrooms.

EDUC-5723. Contemporary Science Concepts for Elementary Educators

This Education Institute course is intended for practicing elementary school teachers and focuses on the science-related instructional needs of the K-2 and 3-5 grade levels. A primary focus is on the instructional needs from the Alanic Canada Science Curriculum for grades 3-5. The intent of the course is to provide an opportunity for content mastery, pedagogical skill and confidence necessary for effective and engaging, inquiry-based science lessons.

EDUC-5733. Contemporary Science Concepts for Secondary Science Educators

This Education Institute course is intended for practicing middle level and high school science teachers and focuses on the instructional needs of the Alanic Canada Science Curriculum for secondary science education.

in intended for all teachers. Writing in the content area across the discipline is so effective and functional. The course will examine the importance of communication and information. The course will examine general aspects of writing and the earth has a manifold level of knowing through an ethnographic approach. Beginning, middle and end of the course and general aspects of the course will be examined and in intended audience, the course will begin to enable to demonstrate and model good writing across the curriculum. You will be able to examine the writing from social and multiple perspectives based on professional and reflective practice, evidence of discourse, theory and the earth.

EDUC-6113. Introduction to Classroom Action Research

This is a study of action research in the classroom. Participants in the course will examine the use of action research methodology in the investigation of professional practice and leadership.

EDUC-6123. Conducting Classroom Action Research

Each participant will conduct a classroom action research project on an educational issue in EDUC 6113 and produce a formal, self-document which describes the research process, the research on a similar topic, the methodology used, and the final and conclusion. Participants: EDUC 6113.

EDUC-6133. Shared Leadership

This course will examine the evolution of school administration and the role of the principal as a school leader. Students will examine the role of the principal in school improvement and the distinction between the principal and the school improvement goal. Cultural, social, and informational barriers have been examined from building leadership capacity in school will be discussed. Students will analyze the leadership role of the principal, team building, communication, change agent, and decision making of the development of each leader. The course assignments will focus on a practical plan of implementation for each leader in the school/district.

EDUC-6143. The Professional Learning Community

This course will examine school leadership and organizational change.

adding reading, in extension and modification of learning.

EDUC-6233. Curriculum and Instruction for Gifted Learners

This course is one of the field of differentiated curriculum and instruction for gifted learners. The course will focus on content, process, product, concept and implementation in working with the gifted in a broad domain of instruction. Additionally, curricular accommodation/modification for the gifted student with additional learning needs of difference will be examined. Prerequisite: EDUC 5243/5253 or equivalent; EDUC 5233.

EDUC-6243. Creativity and Cognition in Gifted Education

This advanced course focuses on the theory, research, and application of creativity in advanced